



2005-2006 Profile of Leola School District 44-2

820 Leola Ave, Leola, SD 57456

Home County: Mc Pherson

Area in Square Miles: 597

2005 K-12 Fall Enrollment: 249

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$999,538	\$24,070	\$0	\$35,682
PK Instruction	\$0	\$0	\$348	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$64,592	\$14,654	\$44,909	\$0
Administration Services	\$116,859	\$2,613	\$138,281	\$0
Transportation Services	\$90,831	\$0	\$1,477	\$0
Other Support Services	\$247,751	\$160,917	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$64,527	\$1,506	\$0	\$0
Total Expenditures	\$1,584,097	\$203,760	\$185,014	\$35,682

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$865,931	\$168,137	\$78,440	\$42,087
County	\$2,680	\$0	\$0	\$0
State	\$605,665	\$708	\$202	\$0
Federal	\$174,733	\$0	\$48,614	\$0
Total	\$1,649,010	\$168,845	\$127,256	\$42,087

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$162,701	\$187,463

Cost per ADM

General Fund Only	\$6,413
Educational Funds*	\$7,284

* Includes General, Special Education and Pension Funds

State Aid

General Aid	\$568,862
Special Education	\$0
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$568,862

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$2,081
IDEA Part B	\$43,690
Total	\$45,771

ADM Data

ADM of Tuitioned Out Paid	0.782
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	4.000
General State Aid Adj. ADM	288.151

Teaching Staff Data

Average Teacher Salary	\$29,654
Experience Adjusted Salary	\$31,117
Avg Years of Experience	11.9
% with Advanced Degrees	15.4%
Certified Instructional Staff	24.3
Classroom Staff	0.0

2005 Payable 2006 Taxable Valuations

Agricultural	\$116,140,578
Owner Occupied	\$11,793,649
Non-Ag Z	\$670,620
Other Non-Ag/Utilities	\$20,397,181
Total	\$149,002,028

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.74
Non-Ag Z	\$4.91
Owner Occupied	\$6.01
Other Non-Ag/Utilities	\$12.90
Special Education	\$0.66
Capital Outlay	\$1.13
Bond Redemption	\$0.00
Pension Fund	\$0.30

*District has opted out of General Fund levy

Ending Fund Balance

General	\$373,324
Capital Outlay	\$176,877
Special Education	\$141,558
Pension	11680

**Special Education
Placement Categories**

December 2005 Federal Child Count

Student Data

PK-12 Enrollment	249
Open Enrolled Students Rec'd	3
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	66.8%
% Special Needs Students	8.8%
Students Transported	86
Student to Staff Ratio	10.3
District Attendance Rate	97.0%
Number of Graduates	13

Enrollment

	ADA	ADM
K-8	185.504	190.462
9-12	54.043	56.539
Total	239.547	247.001

Home	1
Residential Facility	0
Separate School	0
Regular Classroom	14
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	0
Early Childhood SE Setting	3
PT Early Child and SE	1
Resource Room	2
Day Program	1
Home/Hospital Program	0
Total	22

Deaf-Blind	0
Emotionally Disturbed	1
Mental Retardation	4
Hearing Impaired	0
Learning Disabled	6
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	6
Other Health Impaired	1
Autism	3
Traumatic Brain Injury	0
Developmental Delay	1
Total	22

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	35.6		70.3		53.9		61.4		61.7		69.3		57.6	
Science	33		62.1		55.9		57.6		55.6		71.2		74.1	
Social Science	33		62.1		64		61.2		54.6		57.4		58.6	
Language Arts	41.5		64.8		53.9		61.4		61.7		69.3		57.6	
Reading	40.7		66.2		53.9		55.1		49.8		56.3		72.1	
Complete Battery	41.3		70.5		61		62.7		59.8		71.7		63.7	
Number Tested	21	1	24	1	18	3	19	2	22		18		18	1

American College Test (ACT)

English	21.8
Math	19.9
Reading	21.5
Science	21.3
Composite Score	21.3
Number Tested	11

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	18		42%		18%		42%		42%		49%		43%	
Grade 9	13		85%		90%		90%		85%		85%		90%	

No assessment data are reported when less than ten students were tested.